

Lesson Title: 10th Grade Career Matchmaking

Grade: 10

Essential Question: How can my budget needs help connect me to potential careers?

Key Concepts: career exploration, budget needs and annual earnings, interests and values in connection to career choice

Content Area Collaboration: <i>Identify the academic area where the lesson will be delivered</i>	English classes via zoom meeting
Mindset and Behavior Standards:	B-LS 7 Identify long- and short-term academic, career, and social/emotional goals
Resources: <i>What do you need to deliver the lesson?</i>	Counselor and students: -Computer, camera, microphone, zoom program -Access to Counseling and Guidance class of 2023 Google Classroom containing PowerPoint, 10th Grade Timeline document, Google Survey, and Career Zone website link
Lesson Procedure: <i>Describe the steps to deliver the lesson.</i>	<ol style="list-style-type: none">1. Greet students: review essential question and upcoming class activities (3 minutes)2. Go over main points on 10th grade timeline, ONET labor stats (5 mins)3. Complete budget survey on careerzone.ny.gov (5 minutes)4. Facilitate career exploration (15 minutes)5. Direct students to submit career list generated (2 minutes)6. Time permitting: complete interest and values assessments7. Discuss, share resources, survey (5 mins)
Assessment:	Submission of occupations list, completion of post lesson survey